



A CERES CONVERSATION 2019

Getting it right for every child: is our education provision racially literate?

19th to 21st June 2019

Moray House School of Education, University of Edinburgh

Scotland is proud of its inclusive approach to education and of the increasing diversity in our schools, classrooms and education establishments. However, education practitioners continue to report that they do not have sufficient knowledge, understanding or confidence to meet these increasing diversities. This two-day event provides education practitioners (early years, schools, colleges, universities, adult education) with spaces to consider how literate you and your establishment are on matters of racial, cultural, religious and linguistic diversity. There will be opportunities to engage with what research tells us and to hear from practitioners who are trying to make their education provision more responsive.

The event will provide a challenging but safe space for us to dismantle what are often seen as complex, sensitive and controversial issues. We will be discussing a range of issues, from talking about racism with pupils of different ages, Whiteness, Islamophobia, culturally relevant pedagogy, to learning what recent research tells us about how to support pupils for whom English is an Additional Language. The day will require us to think critically about these issues but also provide ideas to take back to our settings and everyday work.

We welcome all education practitioners and researchers. Come and be part of the conversation if you are a researcher interested in race equality and education, a classroom teacher, school leader, early years practitioner or manager, local authority education officer, student teacher, secondary school pupil (especially 5th and 6th years), parent, community member with an interest in education, or anyone with an interest in race equality in education.

To enable inclusion and accessibility the event is FREE. You can book your place on Eventbrite by following this link: <https://www.eventbrite.co.uk/e/a-ceres-conversation-2019-two-day-ticket-tickets-60123758781>

Tea, coffee and lunch will be provided and a box for donations towards catering costs will be set up on the days.

For updates, please visit the CERES Homepage: <http://www.ceres.education.ed.ac.uk/seminars-and-events/ceres-conference-2019/>

KEYNOTE SPEAKERS

Going Global: Teaching New Century Students in a Diverse and Digital World

Professor Gloria Ladson-Billings, University of Wisconsin-Madison, USA

Although human beings develop in remarkably similar ways, the environments in which they develop can be radically different and produce very different outcomes. Young people growing up in technologically sophisticated societies participate in the most highly tech, digitally interconnected global culture the world has ever experienced. However, traditional teaching and learning continues to reflect a more 19th century approach to schooling. This lecture addresses the ways global youth culture can provide teachers and educators with important entry into ways that they can be more successful with increasingly diverse student populations.

Wednesday 19th June, doors open at 17:00

G1 Paterson's Land, Moray House School of Education

Followed by a drinks reception from 18:30

Please RSVP: <https://www.eventbrite.co.uk/e/moray-house-annual-lecture-2019-tickets-59165565800>

Big Data, Racism and Lying with Numbers

Professor David Gillborn, University of Birmingham, UK

in partnership with the [Edinburgh Futures Institute](#)

Numbers are not magic and data cannot speak for itself. Despite the façade of scientific neutrality, sophistication and rigour that surrounds quantitative research, statistics are no less likely to mislead and misinform than any other form of research. Numbers are not cold hard facts, they are socially constructed artefacts. This talk will explore how critical race theory (CRT) can be used to understand and challenge the role of statistics that protect White racial interests and legitimize race inequity in policy and practice.

Thursday 20th June, doors open at 17:00

LG34 Paterson's Land, Moray House School of Education

Followed by a drinks reception at 18:45

Please RSVP: <https://www.eventbrite.co.uk/e/ceres-conversation-2019-keynote-professor-david-gillborn-tickets-59534070006>

PROGRAMME

WEDNESDAY 19 TH JUNE 2019	
17:00 to 19:00	<p>Moray House School of Education Annual Lecture</p> <p><i>“Going Global: Teaching New Century Students in a Diverse and Digital World”</i></p> <p>Professor Gloria Ladson-Billings, University of Wisconsin-Madison</p> <p>G1 Paterson’s Land, Holyrood Campus, University of Edinburgh, EH8 8AQ</p> <p>Although human beings develop in remarkably similar ways, the environments in which they develop can be radically different and produce very different outcomes. Young people growing up in technologically sophisticated societies participate in the most highly tech, digitally interconnected global culture the world has ever experienced. However, traditional teaching and learning continues to reflect a more 19th century approach to schooling. This lecture addresses the ways global youth culture can provide teachers and educators with important entre into ways that they can be more successful with increasingly diverse student populations.</p> <p>Please RSVP at the following link: https://www.eventbrite.co.uk/e/moray-house-annual-lecture-2019-professor-gloria-ladson-billings-tickets-59165565800</p>
THURSDAY 20 TH JUNE 2019	
8:45	<p>REGISTRATION, TEA AND COFFEE</p> <p>1.18 Paterson’s Land, Holyrood Campus, University of Edinburgh, EH8 8AQ</p>
9:30 to 11:00	<p><i>Problematizing Whiteness</i></p> <p>This session will provide space to explore the concept of ‘Whiteness’ as part of anti-racist and inclusive education, providing opportunities for debate and discussion.</p> <p>Speakers: Carol Young, Senior Policy Officer, CRER Clare Harker, Headteacher, St Alberts Primary School Khadija Mohammed, Lecturer, University of the West of Scotland Jezneen Belleza, Kirstie Fairnie, Cordula Gunst, Annum Imran, Lizzie Hay, Dandan Martindale (Students from the MSc Transformative Learning and Teaching, Moray House School of Education)</p> <p>Chair: Yvonne Foley</p>
11:00	<p>BREAK</p>

11:30 to 13:00	<p><i>'We only speak English here': Why language is important for literacy and learning</i></p> <p>This session introduces perspectives from research and practice on the importance of language, and attitudes to diverse languages and multilingualism, for literacy and learning.</p> <p>Speakers: Yvonne Foley, CERES Nikhath Yusaf, ASL/EAL Teacher, Edinburgh City Council Lucy Chetwynd-Cox, ASL/EAL Teacher, Edinburgh City Council Annabel MacWilliam, ASL/EAL Teacher, Edinburgh City Council Representatives of community heritage language schools</p> <p>Chair: Jingyi Li</p>
13:00	LUNCH
14:00 to 16:00	<p><i>Culturally responsive pedagogy: putting it into practice</i></p> <p>What do we mean when we talk about culturally responsive pedagogy? What does it look like in practice and how does this link with inclusive pedagogy?</p> <p>Speakers: Gloria Ladson-Billings, University of Wisconsin-Madison Clare Harker, Headteacher St Albert's Primary, Glasgow</p> <p>Chair: Rowena Arshad</p>
16:00	CLOSE

17:00 to 19:00	<p>CERES Conversation 2019 Keynote Lecture</p> <p><i>"Big Data, Racism and Lying with Numbers"</i></p> <p>Professor David Gillborn, University of Birmingham</p> <p>LG34 Paterson's Land, Holyrood Campus, University of Edinburgh, EH8 8AQ</p> <p>Numbers are not magic and data cannot speak for itself. Despite the façade of scientific neutrality, sophistication and rigour that surrounds quantitative research, statistics are no less likely to mislead and misinform than any other form of research. Numbers are not cold hard facts, they are socially constructed artefacts. This talk will explore how critical race theory (CRT) can be used to understand and challenge the role of statistics that protect White racial interests and legitimize race inequity in policy and practice.</p> <p>Please RSVP at the following link: https://www.eventbrite.co.uk/e/ceres-conversation-2019-keynote-professor-david-gillborn-tickets-59534070006</p>
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FRIDAY 21ST JUNE 2019

8:45	REGISTRATION, TEA AND COFFEE 1.18 Paterson's Land, Holyrood Campus, University of Edinburgh, EH8 8AQ
9:30 to 11:00	<p><i>How young is too young? Early Years, children's rights and anti-racist practice</i></p> <p>There is still a prevalent assumption that young children are too 'innocent' to be aware of issues around race and racism. This session challenges this view and suggests that we need to understand how young children develop their views, in order to begin to tackle prejudice in the early years.</p> <p>Speakers: Kristina Konstantoni and Marlies Kustatscher, CERES Jane Lane, Advocate Worker for racial equality in the early years and education</p> <p>Chair: Andy Hancock</p>
11:00	BREAK
11:30 to 13:00	<p><i>Critical Conversations on Race through Contemporary Art</i></p> <p>Cultural production (literature, the visual and performing arts) has a long history of both maintaining and resisting systemic oppression. This presentation focuses on contemporary visual art as a means of developing awareness of racial inequities, and taking steps to make schools and educational establishments more racially equitable institutions.</p> <p>Speakers: Pamela Lawton, Fulbright Scholar, Virginia Commonwealth University</p> <p>Chair: Rosa Murray</p>
13:00	LUNCH
14:00 to 16:00	<p><i>Raising the topic of Islamophobia with young people</i></p> <p>This is an interactive session allowing educators to explore the topic of Islamophobia as well as providing ideas for raising the topic with your pupils/learners</p> <p>Speaker: Farkhanda Chaudhry, Equality Unit, East Renfrewshire Council</p> <p>Chair: Mike Orr</p>
16:00	CLOSE