Exploring childhood identities and their relationship with equality and social justice

4 December 2013 • 1pm - 2pm
Paterson’s Land 1.18
Moray House School of Education

Chair: Professor Kay Tisdall, Centre for Research on Families and Relationships.

Different theories provide different lenses through which to view childhood. How can we make use of multiple perspectives to understand the way children’s identities are made up of cross-cutting categories such as race, culture, class, gender, and sexuality? How do these different ways of thinking about childhood help us think about inequalities and social justice? How might practice and policy use such knowledge to improve equality?

The talk will be followed by questions and discussion.

Dr Kylie Smith
University of Melbourne

Dr Kylie Smith is a researcher at the University of Melbourne, Australia. Her interests involve children’s rights, early childhood and children’s participation. She is particularly interested in how theory and practice can transform the classroom and community and how social justice curricula might look and affect spaces for children and adults to live and speak in.

This seminar is part of a knowledge exchange project on ‘Children’s Rights, Social Justice and Social Identities in Scotland: Intersections in Research, Policy and Practice’, funded by the Scottish Universities Insights Institute.

For more information about this project follow @Children_SUII on Twitter or go to: www.scottishinsight.ac.uk/Programmes/Programmes201314/ChildrensRights.aspx